

GREECE CENTRAL SCHOOL DISTRICT

A photograph of three students walking away from the camera on a paved path. The student on the left is wearing a yellow backpack with two white vertical stripes and a blue jacket. The student in the middle is wearing a red backpack and a blue jacket. The student on the right is wearing a light blue backpack with two white vertical stripes and an orange and white striped shirt. The background is a blurred green field under bright sunlight.

2020-21
CALENDAR & HANDBOOK

Greece Central School District Handbook

About Your Schools

As the largest suburban school district in Monroe County, and the tenth-largest district in New York State, Greece Central serves most of the Town of Greece. The Greece Central School District was created in July 1928, but schools existed in the area before the Town was established in 1822.

Schools in Operation	17
• High Schools	2
• 6-12 Schools	2
• Middle Schools	2
• Elementary Schools	11
Projected 2020-21 Enrollment	10,570
Faculty	1,064
Administration	70
Support Staff	1,275
Substitute Teachers	354

Numbers include full- and part-time staff

Dates and information included in this calendar were provided in June 2020 and are subject to change. Please confirm all dates and times with the school or sponsoring organization.

Dear Greece Central Families,

Welcome back to all of our returning families, and a very warm welcome to our new families entering the Greece Central School District (GCSD) for the first time. As I write this letter, no one knows exactly what the 2020-21 school year will hold, but I can assure you that it will be memorable.


Whether learning virtually or in traditional classrooms or a combination of both, our focus remains on ensuring that all students feel safe, connected and supported. Our staff work cooperatively with families to ensure students have the educational opportunities and support services they need to accomplish their goals. I do anticipate challenges ahead in this uncertain environment, but can assure you that we care deeply for our students and families and will do whatever it takes to ensure they succeed.

Guided by our Envision Greece 2022 Strategic Framework, our schools are committed to equity, excellence, coherence and collaboration. Our students speak 38 languages and our demographics mirror that of the United States. Our schools are safe and supportive spaces where every student is respected, encouraged and appreciated. As a district, we will work to remove barriers and provide the access and opportunities all students need to thrive. We recognize diversity as a valuable resource for promoting excellence and social justice.

At the beginning of each school year, we provide families with this Calendar and Handbook to promote strong home/school partnerships. Our goal is to keep you informed throughout the year and we welcome you to take an active role in your child's education. Please take some time to review the policies and procedures included in the handbook section and make note of important dates highlighted in the calendar section. Parents who have questions or concerns during the year are encouraged to contact their child's teacher(s).

On behalf of the incredible team of educators and support staff who serve the children of the Greece Central School District, we are eager to work with you and we thank you for the privilege of serving your family, your children, and our community.

Sincerely,



Kathleen Graupman
Superintendent of Schools

Board of Education

The nine members of the Board of Education are elected by district residents and serve unpaid, three-year terms. They set policy within state and federal laws and serve as the community's communication link with the educational staff.

Board Members

	Term expires
Mr. Sean McCabe <i>President</i>	2023
Ms. Terry Melore <i>Vice President</i>	2022
Ms. Tracey Farmer	2021
Mr. Robert LaPlaca	2022
Mr. William Maloney	2023
Mr. Ryan J. McDonald	2023
Mr. John Siwicki	2023
Dr. Sherita Traywick	2021
Mr. Michael Valicenti	2022

Board Meetings

Regular School Board meetings and study sessions are open to the public. During the school year, regular Board meetings are held on the second Tuesday of each month from 6:30 to 10:30 p.m. (or as otherwise decided by the Board of Education), in room E46 on the third floor at

Odyssey Academy. (Use outside door #5 to third floor, Room E46.) During the year, Board meetings are typically held on the second and fourth Tuesday of the month. Meetings are broadcast on radio station Jazz90.1 FM and are available for viewing on the district website. Please note: Meeting times and locations are subject to change. Call the District Clerk at 966-2010 to confirm. The 2020-21 Board meeting schedule is as follows:

September	8, 22
October	13, 27
November	10
December	8
January	12, 26
February	9, 23
March	9, 23
April	13, 27
May	4, 25
June	8

Voting in District Elections

Board of Education members are elected by residents at the time of the annual budget vote, the third Tuesday in May. To be eligible to vote in district elections, an individual must be: at least 18 years of age; a United States citizen; a resident of the Greece Central School District for at least 30 days prior to vote date; and a registered voter. Individuals are automatically eligible to vote in any



Tracey Farmer



Robert LaPlaca



William Maloney



Sean McCabe
President



Ryan J. McDonald



Terry Melore
Vice President



John Siwicki



Sherita Traywick



Michael Valicenti

Greece Central election if registered at a current address with Monroe County Board of Elections, or if they have personally registered with Greece Central.

Those interested in registering to vote may do so with the Monroe County Board of Elections. County voter registration cards are available at all schools. Prior to each budget vote/school board election, an election notice is mailed to every residence in Greece.

Contacting Board Members

To contact Board of Education members, or for more information call the District Clerk at 966-2010.

Greece Schools

Elementary Schools

Autumn Lane Elementary

Grades PreK-2: 8:50 a.m.-3:20 p.m.
2089 Maiden Lane, 14626
966-4700 Fax: 966-4739
Principal: Mr. Michael Ferris

Brookside Elementary

Grades K-5: 9:10 a.m.-3:35 p.m.
1144 Long Pond Road, 14626
966-4800 Fax: 966-4839
Principal: Mr. Anthony Reale

Buckman Heights Elementary

Grades 3-5: 8:35 a.m.-3:05 p.m.
550 Buckman Road, 14615
966-5900 Fax: 966-5939
Principal: Ms. Anitra Huchzermeier

Craig Hill Elementary

Grades 3-5: 8:35 a.m.-3:05 p.m.
320 West Craig Hill Drive, 14626
966-4500 Fax: 966-4539
Principal: Ms. Melissa Pacelli

English Village Elementary

Grades PreK-2: 8:50 a.m.-3:20 p.m.
800 Tait Avenue, 14616
966-3800 Fax: 966-3839
Principal: Mr. Jason Lewis

Holmes Road Elementary

Grades PreK-2: 8:50 a.m.-3:20 p.m.
300 Holmes Road, 14626
966-4900 Fax: 966-4939
Principal: Ms. Kristin Tsang

Lakeshore Elementary

Grades 3-5: 8:35 a.m.-3:05 p.m.
1200 Latta Road, 14612
966-3900 Fax: 966-3939
Principal: Mr. James Palermo

Longridge Elementary

Grades K-5: 9:10 a.m.-3:35 p.m.
190 Longridge Avenue, 14616
966-5800 Fax: 966-5839
Principal (K-2): Ms. Kellie McNair
Principal (3-5): Mr. Jason Juszczak

Paddy Hill Elementary

Grades K-5: 9:10 a.m.-3:35 p.m.
1801 Latta Road, 14612
966-3700 Fax: 966-3739
Principal: Mrs. Michelle Barton

Pine Brook Elementary

Grades K-5: 8:50 a.m.-3:20 p.m.
2300 English Rd., 14616
966-4600 Fax: 966-4639
Principal: Ms. Beth Boily

West Ridge Elementary

Grades PreK-5: 8:35 a.m.-3:05 p.m.
1010 English Road, 14616
966-3600 Fax: 966-3639
Principal: Ms. Shannon Heller

Middle and High Schools

Arcadia High

Grades 9-12: 7:20 a.m.-1:50 p.m.
120 Island Cottage Road, 14612
966-3000 Fax: 966-3039
Principal: Mrs. Gina Larsen

Arcadia Middle

Grades 6-8: 8:05 a.m.-2:35 p.m.
130 Island Cottage Rd., 14612
966-3300 Fax: 966-3339
Principal: Mr. Brian Lumb

Athena High

Grades 9-12: 7:20 a.m.-1:50 p.m.
800 Long Pond Road, 14612
966-4000 Fax: 966-4039
Principal: Mrs. Kelly Flagler

Athena Middle

Grades 6-8: 8:05 a.m.-2:35 p.m.
800 Long Pond Road, 14612
966-8800 Fax: 966-4239
Principal: Mr. Jason Fulkerson

Odyssey Academy

Grades 6-12: 7:35 a.m.-2:05 p.m.
750 Maiden Lane, 14615
966-5200 Fax: 966-5239
Principal: Dr. Jeffrey Henley

Olympia School

Grades 6-12: 7:35 a.m.-2:05 p.m.
1139 Maiden Lane, 14615
966-5000 Fax: 966-5039
Principal: Mr. Marc Fleming

Phoenix Academy

200 Alcott Road, 14626
Assistant Principal: Mr. Bryon George
966-4430 Fax: 581-8124

District Office

3rd floor, Odyssey Academy
750 Maiden Lane, 14615
966-2000

Mailing Address:
P.O. Box 300, North Greece, NY 14515

District Level Leadership

Superintendent of Schools

Ms. Kathleen Graupman 966-2301

Superintendent's Cabinet

Dr. Kathy Colicchio
Assistant Superintendent of Student Achievement and Accountability 966-2304

Mr. Romeo Colilli
Assistant Superintendent of Finance and Administrative Services 966-2500

Dr. Valerie Paine
Assistant Superintendent of Student Achievement and Family & Community Engagement 966-2900

Mr. Jeremy Smalline
Assistant Superintendent of Human Resources 966-2300

Dr. Michael Zaffuts
Assistant Superintendent of Student Achievement and Educational Services 966-2392



When You Have Questions...

1. Contact your child's teacher first for information about his or her progress, with questions about school or district policies, or about difficulties your child may be having.
2. If more clarification or assistance is needed after having spoken with the teacher, call your child's assistant principal or principal. (Refer to school listing, page 4.)
3. If necessary, as a next step, please call the appropriate district representative.

Numbers to Know

District Office	966-2000
Parent Information Line	966-2100
Transportation	966-2550
Registration	966-2230
Special Education	966-2860
Shared Housing	966-2900
Safe Schools Help Line	1-800-418-6423, extension 359
Child Abuse Hotline	1-800-342-3720

Follow us on:

District Website
 Visit Greece Central's website at:
www.greeccsd.org for
 general district information,
 specific school sites,
 and current events.



www.facebook.com/greececentralschools



GreeceCentral

Admission and Assignment to School

Registration

Residents between the ages of 4 and 21 may attend Greece public schools. District residency must be legally established by the time of registration. Admission to school requires a physician's certificate or other verification of immunizations, an original birth certificate, passport, and a certificate of physical examinations. (See mandated physical examinations on page 13.)

Photo ID and proof of residency is required of the parent or guardian registering the student.

In general, students in public school grades PreK-12 need to be immunized against tetanus, diphtheria, pertussis, poliomyelitis, mumps, smallpox, measles, rubella, diphtheria, hepatitis B, Hib (Haemophilus influenzae type b), chicken pox (varicella) and meningitis. (Please note: There are some exceptions by age. Please consult your physician for your child's immunization requirements.)

Please call the Office of Central Registration at 966-2230 for more information.

Kindergarten

To be eligible for kindergarten, children must be five years old on or before December 1 of the year they enroll.

Universal Pre-Kindergarten Program

An optional, half-day universal pre-kindergarten program is offered through a lottery system at district primary schools and off-site providers. For information call 966-2473.

Change of Student Status

Change of a student's personal status should be reported to the school office in advance, including:

- moving (within or out of the district);
- telephone number change;
- name change (family or individual);
- temporary residence change due to family emergency; or,
- other situations (extended vacations, trips abroad, etc.).

Personal information is handled confidentially. Simply notify the principal, assistant principal, or counselor.



Student Progress

Reporting to Parents

Report cards are available through the Infinite Campus Portal three times a year at the elementary level and four times at the secondary. Grades reflect the student's achievement relative to curriculum standards and expectations for grade level or course.

Parent/Teacher Conferences

Parent/teacher conferences are held in October for grades UPK-8. The emphasis of the conference is on the student's achievement relative to grade level or course curriculum standards expectations. If the parent/guardian has any reason to meet with the teacher at any other time during the school year, he/she needs only to call the teacher at school and set up a meeting. The conference allows for an exchange of information, ideas, or concerns about the student. Parents/guardians may be able to help the teacher better understand their child by sharing any concerns or suggestions they may have about the student's experiences in school or at home.

Student Records

In order to provide students with appropriate instruction and educational services, schools must maintain extensive information on them. Pertinent information in these records, while guarded as confidential information, is available to appropriate school personnel, the student's parents or legal guardian, or the student in accordance with the law. Details of the federal regulation can be found on this page under the heading of Family Educational Rights and Privacy Act. Also, see Confidentiality and Publicity (this page) regarding student records and publicity.

Confidentiality and Publicity

Student records are confidential. However, directory information may be released without written consent to publicize school activities or student achievement, as well as to military recruiters, colleges, and prospective employers. Some directory information may be released without consent for use by room parents, Parent-Teacher Associations, etc. Directory information includes: name, address, telephone number, date of birth, photographs, video, participation in officially recognized school activities and sports, height and weight of athletes, dates in attendance, awards, honors, or degrees received, and most recent school attended.

Parents should have received information about how to download an opt out form from the district website in their "Welcome Back" mailing. If you do not wish to have directory information/photos released, or you oppose the use of pictures or video of your child being used in school and district publications, or posted to school or district websites or in school or district social media posts or used for professional development please return your completed form to your child's principal by September 30, 2020.

An opt out is only valid for the 2020-21 school year. You must refile every year that you wish to opt out.

Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years old ("eligible students") certain rights with respect to the student's education records. They are:

- (1) The right to inspect and review the student's education records. Parents or eligible students should

Student Progress

submit to the Superintendent of Schools a written request that identifies the record(s) they wish to inspect. Upon receipt of such request, arrangements shall be made to provide access to such records within 30 days after the request has been received.

- (2) The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate or misleading. Parents or eligible students may ask the school district to amend a record that they believe is inaccurate or misleading. They should submit the request in writing and include a brief statement that specifies the records to be amended and the reason that the amendment is requested.
- (3) The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. The right to specification of the intent of the district to limit

the disclosure of personally identifiable information contained in a student's education records, except: 1) by prior written consent of the student's parent(s) or guardian(s) or eligible student; 2) as directory information; or 3) under certain circumstances, as permitted by FERPA. One exception which permits disclosure without consent is disclosure to school officials, including teachers and related service providers within the district who have legitimate educational interests.

- (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue SW, Washington, DC 20202-5901.
- (5) The right to obtain copies of this policy at all schools and local public libraries.



Student Activities

Extracurricular Activities

Greece Central School District students participate in a variety of extra curricular activities. They include:

- bands, orchestras, choral groups, musicals and drama productions;
- school newspapers, yearbooks, literacy magazines; and robotics
- student council, cultural exchanges and a variety of clubs that showcase special interests



Interscholastic Athletics

Our district offers students an opportunity to participate in a wide range of competitive sports. Greece Central athletes have a longstanding tradition of success in county, regional, and state competition. Individual and team sports are based upon comprehensive skill acquisition and achieving optimal fitness levels and displaying integrity and sportsmanship as a member of any team. A goal for every athlete and team is to achieve a balance of academic and athletic achievement. Broad participation from all eligible secondary students is encouraged.

In order for students to be eligible for participation on interscholastic teams, they must obtain written consent from a parent or guardian, be physically fit, earn the endorsement of the principal based on established rules and various league and State Education Department regulations, and meet academic eligibility requirements.

Academic Programs

Career and Technical Education

Beginning in middle school, all students participate in technology education as well as family & consumer science skills. Students develop problem solving skills, important life skills, and explore these areas for future participation. In high school, career and technical programs are offered in the areas of business, family and consumer science, and technology education. These courses enable students to meet a variety of personal and career-related goals. The materials and equipment used reflect recent changes and the latest uses of technology. High school students may use a five-unit sequence in any career and technical area to fulfill the languages other than English requirements for a Regents or Advanced Designation Regents diploma.

Through the cooperative education, internship, and shadowing programs, students receive experiences in realistic work environments and may receive supervised on-the-job training. Placement depends upon a student's skills and employment opportunities.

High school students may also enroll in one of the career and technical courses at the WEMOCO Center. Greece currently offers as part of our Pathways program, Business Specialist, Commercial Advertising & Art, Computer Programming, Culinary/Hospitality, Digital Media, Early Childhood Education, Optics/Photonics, Pre-Engineering, Responding to Emergencies, Technical Theatre, and Transportation.

Career Development and Occupational Studies

Students participate in activities and strategies from pre-kindergarten through 12th grade to develop career awareness, to apply their academics in a real world context, and to develop skills necessary for success in life. These concepts are presented through all academic content areas. Examples include the career plan, career fairs, and the work-based learning program.

English Language Arts

The K-12 English Language Arts program is designed to support the development of literacy skills and strategies that will allow our students to be successful members of society. Learning includes assessments to make instructional decisions to meet the needs of students. Across all grade levels students develop the receptive language skills and strategies of reading and listening and the expressive language skills of writing and speaking.

At the elementary level (grades PreK-5), literacy instruction lays the foundation for all students to achieve the NYS Learning Standards. Elementary students develop a variety of reading, writing, listening, speaking, and thinking skills and strategies that allow them to read, comprehend a variety of texts and presentations,

and communicate through speaking or writing for purposeful and practical reasons. Students learn to take in information through reading and listening to make inferences, draw conclusions, analyze components, summarize and synthesize information, and evaluate ideas. They also learn to communicate in writing and speaking by expressing meaning and showing an understanding of a topic, organizing ideas, developing a topic, and using effective language and the conventions of English. Students learn to read, write, listen, and speak across all subject areas and develop many useful study skills and strategies.

At the secondary level (grades 6-12), students' literacy skills and strategies are further enhanced to expand their capabilities and develop deeper knowledge in all subject areas. Students develop skills and strategies

to critically comprehend, analyze, and evaluate text and the world around them; they develop increasingly more sophisticated skills in communicating for different purposes and audiences. Language arts and thinking skills and strategies are integrated across all curricular areas. High school courses offer studies in world, American, and contemporary literature, as well as Advanced Placement English. Students must complete four high school English courses and pass the New York State English Regents Exam in order to graduate.

Health

Health Education is designed to teach students how to live healthy lives. Topics include nutrition, substance abuse, and family life education. At the elementary level, health is largely integrated into other curricular areas. At the secondary level, students typically receive health for 20 weeks in seventh grade and 20 weeks in 10th grade.

Languages Other Than English

Students begin second language study in middle school. Languages taught include Italian, Spanish, and American Sign Language. One unit of credit in a language other than English is required to earn a Regents diploma. Three units of credit are required to earn an Advanced Designation Regents diploma.

Mathematics

In the K-12 mathematics program, emphasis is placed on problem-solving and students demonstrating their understanding of mathematics. The K-5 mathematics program emphasizes the development of skills and understanding of concepts through a developmental, visual approach. At the middle school level, topics such as algebra and geometry are introduced with an emphasis on problem-solving. In high school, students develop skills and concepts in algebra, geometry, and algebra II in courses that integrate problem solving and the use

2021 Graduation Requirements

Students currently have the option to obtain a Regents or Advanced Designation Regents diploma to meet graduation requirements. The district is taking steps to ensure that all students are successful in meeting the requirements for graduation. The Greece Central School District High School Course Offerings Guide provides specific details.

For a Regents diploma, students must earn 22 credits and pass the five required NYSED examinations and a languages other than English proficiency. The five examinations are: Global History, ELA, US History, Algebra, and a Regents-level Science. The language proficiency can be in the area of American Sign Language, French, Italian, or Spanish. New York State now also offers an exam pathway option that allows students the option to replace the Global History or United States History Regents exam with an additional approved Science or Math Regents or an approved CTE or World Language pathway assessment.

For an Advanced Designation Regents diploma, students must earn 22 credits, pass seven examinations, and meet a languages other than English (LOTE) requirement. The seven examinations are: Global History, ELA, US History, two Math Regents examinations, and two Regents-level Science examinations. The LOTE requirement can also be met through a five-unit sequence in career and technical education (business, family and consumer science, technology, or WEMOCO) or visual arts.

The local diploma is available for students with disabilities who meet the graduation assessment and course requirements. For specific information refer to the current school year course handbook or your child's counselor.

A student must complete all requirements in order to participate in the June graduations.

Academic Programs

of graphing calculators as recommended by New York State. Elective courses are offered in discrete mathematics, decision making, statistics, and calculus.

Physical Education

A full year of physical education is required at all grade levels. Students participate, at their own level of ability, in a variety of movement activities, e.g., rhythmic movement and individual and team sports and games. The goal is proficiency in the personal living skills, (e.g., cooperation, respect, trust, safety, and leadership) which are inherent in the development of physical fitness and well being, as well as lifelong fitness.

Adapted Physical Education

Adapted Physical Education (APE) is an alternative additional support for students who cannot participate in the regular physical education program. Students requiring APE are referred to the Committee on Special Education, evaluated, and upon recommendation, provided a specific program to meet their physical needs.

Science

Our elementary (K-4) science program emphasizes the development of scientific literacy and supports a hands-on approach to learning. Students learn to apply scientific principles to identify and solve science-related problems. The content focus of the courses is on the interaction of life, earth, and physical science.

Our intermediate science program (5-8) places emphasis on students' ability to explain, analyze, and interpret scientific phenomena through active laboratory work on a regular basis. The content focus of the courses is on the interaction of life, earth, and physical science.

At the commencement level (9-12), students can choose from several course offerings in science. Offerings include Regents and advanced courses in earth science, living environment, chemistry, and physics. Science

electives include anatomy and physiology, horticulture, forensics, landscaping, environmental issues, science research, natural disasters, human health and disease, and astronomy. Courses incorporate real world applications and hands-on lab activities.

Social Studies

Social studies is broken into five standards (U.S. History, World History, Geography, Economics and Civics, and Citizenship and Government) which are explored at each grade level from kindergarten through 12th grade.

Students in grades K-6 begin learning the concepts and skills of social studies embedded in the five standards within the context of studying the individual, family, community, nation, and world. Seventh- and eighth-grade students study U.S. History, emphasizing New York State where appropriate. Senior high students take two years of Global History and Geography, a year of U.S. History and Government, and a year of Citizens In Action; a course based on service learning with a focus on government and economics. Advanced Placement courses are also available in American History, World History, Government, Economics, and Psychology. Elective courses are also offered in Current Issues, Human Relations, and Psychology.

Visual Arts and Music

Our elementary curricula are designed to help students understand, create, and value visual arts and music. Visual arts and vocal music instruction begins in kindergarten classes, and continues for all students through the eighth grade. In elementary schools, the emphasis is on skill development along with an understanding of the structure and meaning of music and visual arts as means of communication.

At the middle school level, visual arts and music instruction continues the developmental program started at the elementary level. The program emphasizes the history and contribution of various cultural heritages, and an understanding of aesthetic judgements in both subjects.

To earn a diploma, all students must complete at least one credit in visual arts and/or music.

High school students may earn music or visual arts credit by enrolling in music or visual arts courses, participating in a school's music performing ensemble, or taking specified courses in the Career and Technical Education program.

New York State Learning Standards

The New York State Board of Regents is raising standards for all New York State students. New York's strategy for raising standards involves three elements:

- setting clear, high expectations/standards for all students and developing an effective means to assess student progress and meet the standards;
- building the local capacity of schools/districts to enable all students to meet the standards; and,
- making public the results of the assessment of student progress through school report cards.

Students will demonstrate the knowledge and skills necessary for success in the following content areas: the Arts; English Language Arts; Languages Other Than English; Health Education, Physical Education, and Family and Consumer Sciences; Social Studies; Mathematics, Science, and Technology; and Career Development and Occupational Studies.

Professional Learning Center (PLC)

Location:
200 Alcott Rd. Rochester, NY 14626

Phone:
966-2130

Hours:
Monday – Friday
8 a.m.–12 noon, 1–4:30 p.m.

The Greece Professional Learning Center offers a wide variety of professional learning and academic resources for educational use by Greece public and private schools.

Professional learning opportunities are posted on our website at <https://www.greececsd.org/domain/164>

Equipment for loan includes projectors, screens and laptops. Academic resources include poster making, color copying, laminating, punch and bind (for booklets), and die cut machines with a variety of shapes. Appointments are encouraged for these services. An updated professional library is also available. To check out equipment or library books log into your school's Destiny Library System.

For more information email marguerite.dimgba@greececsd.org

Academic Support Services

Student Support Services

Counseling services provide support to students so they may successfully meet district expectations. School counselors assist with personal/ social development, academic development, and career planning. This support may be provided to students indirectly through consultation with school staff, or directly to students in classrooms, groups, or individually. These services also provide support to parents and assist them in finding community agency support, if needed. Further, school social workers provide assistance to students, families, and appropriate school staff to understand and participate in the process of problem resolution. They may act as a liaison between school, family, and other community agencies in nurturing a child's growth and development. Additionally, social workers provide individual, and/or group support and educational workshops to strengthen parenting skills and assist in supporting positive adolescent development.

Response to Intervention

Response to Intervention (RtI) is a general education schoolwide approach of providing high quality instruction for all students. This includes detecting and responding to learning or behavioral needs of students as soon as possible. Universal screening tools identify students who are not meeting learning or behavior targets. More in-depth assessments identify areas in which those students need additional support. Interventions are provided at three levels of increasing intensity based on each student's level of need and response to high quality interventions starting with "Tier 1" which is high quality core classroom instruction and support. Students who need more support than Tier 1 receive Tier 2 support which is typically small group support targeting the identified skills. Tier 3 support is more intense and individualized for students not responding to Tier 2 support. Students move between the tiers based on their progress. Each school has a team that continually reviews student progress data and the assignment of interventions to students. The team continually reviews

the effectiveness of interventions at each tier, refining them as needed to maximize student success.

Phoenix Academy

Phoenix Academy offers alternatives for secondary school students who are at risk of dropping out of school and provides opportunities to recover credit and accelerate the pace toward graduation requirements. Located on the Alcott Rd. campus, Phoenix Academy provides a variety of services including group tutoring, counseling and referrals, workplace skills training, and computer skills training. Phoenix Academy also provides tutoring for students on short- and long-term suspension and seniors at risk for not meeting June graduation requirements. Students are assigned by the intake committee consisting of administrators and mental health professionals.

Twilight Academies

Located at all four high schools, Twilight Academies, provide an extended school day that will support those students who need additional learning opportunities. Students in grades 9-12 who fail courses and require tutoring to meet course credit requirements will be assigned by principals. This blended learning model utilizes instructional technology and certified teachers to support on-time high school graduation.

Academic Intervention Services

Instructional support services are provided to K-12 students who are at risk of not meeting New York State Learning Standards as identified by the Instructional Support Team (IST) in each school. This support may be provided indirectly in the form of consultation with classroom teachers, as in-class support, or through direct services to students. Levels of support depend on each student's needs from occasional, informal support to more structured Academic Intervention Services (AIS). This instructional support is monitored closely by classroom and reading specialists. Support is modified

Library Media Centers

The library media center in each school is staffed with librarians who provide instruction as well as support the instructional design that integrates information literacy and related skills, the New York State Learning Standards in each content area, and district curriculum. In addition, librarians promote a lifetime love of reading and learning by providing a wide selection of materials aligned with students' interests, needs, and abilities. Students and teachers have access to books and other print materials as well as a variety of non-print and electronic resources, especially databases. Computers are available for research and software applications are provided for creating presentations, word processing, graphic organizers, and more.

as necessary and continues as long as needed to ensure a student's success in meeting the New York State Learning Standards.

Psychological Services

School psychologists ensure that every student learns in a safe, healthy, and supportive environment. School psychologists utilize child development theories and effective teaching practices to help alleviate difficulties that may otherwise impede successful learning. These services include consultation, assessment, intervention, prevention, and education.

Speech/Language Services

Speech/language services are provided to facilitate the acquisition and use of language by students whose language development is delayed or impaired. These services are available to eligible students through recommendation by the Committee on Special Education (CSE), if it is determined that the language disability is having a significant impact on a student's educational performance.

ENL Services

English as a New Language (ENL) services are provided to facilitate the acquisition of academic language and an understanding for American culture by students who are learning English, while maintaining respect for students' native languages and cultures. The program

provides language instruction, academic support, and advocacy for English Language Learners (ELL). The program emphasizes integration of the ELL with native English-speaking peers while also providing direct service to students. Students who exit the program are provided two additional years of modified ENL support in the classroom.

Special Education Services

The Greece School District provides special education services for students with educational disabilities. When an educational disability is suspected, a comprehensive assessment is required, including a physical, a psychological evaluation, a study of the child's social history, observation in the classroom, and educational evaluations and assessments in areas related to the suspected disability.

If the student is determined by the Committee on Special Education (CSE) to have an educational disability, recommendations regarding appropriate services ranging from support services in the general education classroom, placement in district special education classes, BOCES, day treatment, or residential school placements are made by the CSE. By law, children must be served in the "least restrictive" educational setting (students with disabilities must be educated with non-disabled children to the maximum extent possible). For more information, please contact the school principal or the Office of Special Education at 966-2349.

Student Information

Homework

Homework enables students to acquire study habits and skills to work independently on short-term and long-term projects and to complete make-up work. Parents/ guardians are encouraged to assist students in developing good work habits.

Food Service: Breakfast & Lunch

Food Service offers a nutritional breakfast and lunch in all of our school cafeterias. Breakfast and lunch menus are developed to meet and/or exceed all of the new calorie and nutritional requirements established by the United States Department of Agriculture as part of the Healthy, Hunger-Free Kids Act of 2010. All foods provided by Food Service throughout the school day, including vending and a la carte selections, comply with the USDA Dietary Guidelines for Americans. All menus are available on the district's website at www.greececsd.org.

For your convenience, money can be deposited directly into your child's school lunch account through one of the following methods:

1. **PREFERRED METHOD** – Online Credit Card or PayPal account payment directly through MySchoolBucks.com. Parents who utilize this option can also use this link to receive student low account balance alerts, food purchase history reports and additional critical information.
2. Cash deposited directly at each cafeteria cash register.



3. Personal check directly at each cafeteria cash register. ALL personal checks must include a minimum of two telephone numbers. (Reminders: A check must be for a minimum of \$10.00. Any returned check will incur service charge penalties.)

Funds should be maintained in accounts to minimize the possibility that a student may be without meal money on any given day. Any remaining funds for a particular student will be carried over to the next school year. To obtain a refund for a withdrawn or graduating student, a Refund/Transfer Request Form must be completed and submitted via mail to the Greece Central Food Service

Department, PO Box 300, N. Greece NY 14515 or via email to freereducedappolication@greececsd.org. Unclaimed funds must be requested within one school year. Unclaimed funds will then become the property of the District Food Service Department.

Free and reduced price breakfast and lunches are available to those students who meet the eligibility requirements. Eligibility applications are sent to each student's home each year. Eligibility applications are also available in each school's cafeteria, main office and on the district website under the Food Service section. All current year applications will be honored through October 23, 2020. A new approved application must be received and processed prior to this date in order for the student to remain eligible for the program. Students will be in full pay status and charges for their meals until which point the new applications received and processed. Food Service **STRONGLY** encourages families to submit new applications prior to the opening of the school year. Food Service is open throughout the summer months and can process applications at any time.

For more information about the breakfast or lunch services, please feel free to contact the Food Service Office at 966-2464.

Student Drivers

If a student must drive to school on either a regular or short-term basis, he/she must submit a completed application signed by a parent/guardian and obtain a permit from the assistant principal.

Work Permits

The application form for a 14- and 15-year-old, or 16- and 17-year-old work permit needs to be signed by a parent or guardian, and requires proof of the child's date of birth (birth certificate, baptismal record), their Social Security Number written on the form, and certification from the doctor that the child has had a physical exam within the last 12 months. The child needs to be present to sign the permit in front of the issuing officer. For a full-time employment certificate, the parent or guardian must also be present before the issuing officer when the permit is issued. Work permits are needed until a child turns 18 years of age. Work Permits may be obtained in the high schools.

Student Dress Guidelines

Students should wear comfortable and appropriate attire for daily school activities. Elementary school students are expected to go outdoors during recess, weather permitting. They should be provided with appropriate outer clothing in the winter. In depth dress code guidelines for students of all ages can be found in the Code of Conduct.

Student Conduct

Attendance

Attendance at school and all classes, study halls, and lunch periods is mandatory. Any absence or tardiness requires a written, signed excuse from a student's parent or guardian indicating the date and reason for the absence. The excuse is due upon the first day of the student's return to school and is to be given to his/her classroom or homeroom teacher.

Legal excuses include: sickness, sickness or death in the family, extreme weather conditions, observance of certain religious holidays, quarantine, attendance at organized health clinics, school supervised curricula projects, remedial health treatments, and necessity of appearing in court.

Early Release

If a student must be released early from school, a written, signed request from his/her parent or guardian must be presented to his/her classroom or homeroom teacher or grade level secretary before school begins.

At the time of departure, high school students must sign out in their assistant principal's office before leaving. Middle and elementary school students must meet their parent or guardian in the school and be signed out in the designated office. Students are not to leave the school for any reason during the school day without receiving permission.

Code of Conduct

Our district expects students to be good citizens, respecting other people and property and demonstrating awareness of safety and behavioral guidelines. Students may not sell, possess, or use tobacco products, drugs, or alcohol in the school building or on school grounds before, during, or after school hours, nor on the school bus or at any school functions, such as field trips and dances. A copy of our district's Code of Conduct is available in every school office, and is available on our district's website at www.greececsd.org. An abridged version of the Code of Conduct is sent to parents/guardians each year.

Discipline

Students encouraging, engaging in, or participating in inappropriate behavior are subject to disciplinary action including reprimand, parent contact, detention, and suspension.

Suspension

Suspension may be imposed for misconduct, insubordination, or endangering the safety, morals, health, or welfare of self and/or others. A letter is sent explaining the reason for and term of the suspension and requiring the parent to make an appointment for a reinstatement conference. The conference includes the student, parents/guardians, and the principal.

Students may be placed on in-school suspension. The student attends school, but is restricted to a designated place instead of attending regular classes. During an out-of-school suspension, the student may not be in

the school or on district property, unless the student is enrolled at Phoenix Academy. All school privileges are lost during any suspension.

Internet Use

The goal in providing internet service for staff and students is to promote educational excellence in schools by facilitating resource sharing, innovation, and communication.

Greece Central, in accordance with the provisions of the Children's Internet Protection Act, requires all district computers with internet access that are used by students and staff be equipped with filtering technology. However, no filtering technology can guarantee that students and staff will be prevented from accessing all inappropriate internet websites or content. Authorized staff may temporarily disable the filtering technology for projects, research, or other lawful purposes.

Parents and guardians are advised that any individual's misuse of the internet or electronic devices that harms others or detracts from/disrupts academic work or school district business will not be tolerated. Internet users who disregard this policy may have their internet use privileges suspended or revoked. Individuals granted access to the internet through the Greece Central School District assume personal responsibility and liability, both civil and criminal, for misuse of the internet. More information on Acceptable Use of Technology within the district can be found in the Code of Conduct.



Health & Safety

School Health Office Staff

Every school has a school nurse who is a registered professional nurse (RN). The nurse coordinates healthcare in the school setting, answers routine medical questions for parents, staff, and children, gives immediate first aid and provides medical care according to the medical regimen prescribed by the private health provider, performs and coordinates mandated NYS screenings, and advises parents on immunization and mandated physical examination requirements.

Some buildings may also have a Licensed Professional Nurse (LPN) and/or Health Aide working under the direct supervision of and to assist the RN. An LPN or Health Aide may not do health assessments, and if your child is having a specific problem, you should direct questions of assessment to the RN.



Confidentiality

The District adheres to the Family Educational Rights and Privacy Act (FERPA), as described in detail beginning on page 7. Private health care providers must follow other laws called Health Insurance Portability and Accountability Act (HIPAA). In instances where the school needs to communicate with private health care providers, the parent will need to complete the required form(s) from their health care provider in order for school officials to be able to speak with them. Please be advised that confidential medical information will be shared with district personnel who need to know how to recognize and potentially manage significant medical concerns until medical help arrives. If you have any questions, please contact your school nurse.

Mandated Physical Examinations

New York State law requires parents or guardians to furnish a certificate of physical examination for all new students and for students entering Pre-K or K, 1, 3, 5, 7, 9 and 11 and for those students participating in sports, requiring special education services, or seeking work permits.

The Board of Education recommends that your child have all mandated examinations as well as examinations for sports, working permits and Committee on Special Education examinations done by your family physician to ensure continuity of health care. If you require, but cannot afford health insurance to secure private health care for your child, please contact the school nurse for confidential assistance in applying for health insurance.

A physical exam is valid for twelve months through the last day of the month in which the exam was conducted and is valid for an entire school year for new entrants and mandated exams as well as the entire sport season

for interscholastic sports even if the exam expires during those time frames. Students wishing to participate in interscholastic sports must have proof of their updated health exam and vaccinations in their school's health office before the sport begins so the clearance process has time to take place. Health certificates completed by your private physician may be faxed to the school Health Office. As of January 2021, the NYSED approved form will be required.

The parent /guardian must furnish a health appraisal certificate from your private health care provider to the school your child attends before September 30 with either the completed physical examination or the date of the exam. In those rare instances for families who do not have their own healthcare provider and who wish to have the exam in school, the parent will need to read and sign informed consent allowing the District Medical Director to conduct a physical appraisal of your child at a time arranged by the District. A parent has the right to be in attendance at any physical examination done in school. Parents are notified of any suspected problems that may need further evaluation. It is the parent's responsibility to furnish the district with necessary documentation.

Mandated Screenings

The New York State Education Department requires certain screening exams to be done on certain ages or grades of children. The New York State Department of Health (DOH) also requires that your private health care provider reports and that the school district collects information on your child's Body Mass Index (BMI) and Weight Status Category (WSC). Any information requested by the DOH regarding BMI or WSC will not contain identification of your child. However, if you prefer that your child's information not be reported, please contact the school nurse.

The following screening evaluations are conducted by the school nurse who will advise you of any concerns:

1. Vision screening for distance and near vision acuity will be required within 6 months of admission to school and in grades Pre-K or K, 1,3,5,7, and 11.
2. Color perception for all new entrants within six months of entrance.
3. Hearing screening for all new entrants and for those in grades Pre-K or K, 1, 3, 5, 7, 11, and at any other time deemed essential.
4. Scoliosis (curvature of the spine) for girls in grades 5 and 7, and for boys in grade 9.

Dental Certificates

It is recommended that your child has regular periodic complete dental examinations by your private dentist ideally every six months, but at least upon entrance to school and again in grades Pre-K or K, 1, 3, 5, 7, 9, and 11. If you wish to provide a certificate of dental examination for inclusion in your child's permanent health record which is saved until your child is 27 years old, please submit or have your dentist submit the completed certificate to your school nurse.

Lead Screening

The District would like to inform you of the New York State Department of Health, Childhood Lead Screening Poisoning Prevention Program to help you fulfill public health regulations regarding screening for lead poisoning. These regulations state in part that all preschool programs have documentation of lead screening of each child enrolled in their program. The parent or guardian of each child is responsible for providing this information to their child's school prior to or within three months of enrollment.

Health & Safety

Immunizations

Students entering or attending schools in the district must comply with Section 2164 of the Public Health Law. Students, except those exempted in accordance with the law, must be immunized against diphtheria, polio, measles, mumps, rubella, varicella, hepatitis B and meningitis. Vaccinations must be documented by month, day, and year, and periodically updated and reviewed during mandated and elective health appraisals on the permanent health record and ideally kept on computerized secure sites with the State Registry. Nursing staff may make efforts to educate and assist the family who has questions or concerns about immunization status in general or specifically about the child or a sibling. The nurse should maintain a record of all children not immunized or at risk for disease in the event of an outbreak to assist the Department of Health in notifying families at risk.

Minimum Immunization Requirements for School Attendance

Section 2164 of the Public Health Law requires that students entering preschool or grades K through 12 must demonstrate EITHER A, B, C, D, or E. The district also requires that all students entering from the Near, Middle, or Far East, Eastern Europe, Mexico, Central or South America, and Africa show proof of tuberculosis testing and appropriate follow up care if positive.

A. **Certificate of Immunization**, or a statement of confirmed disease from a physician, or laboratory tests proving immunity, or immunization records forwarded from previous school which show that a child:

1. Has received 4-5 - doses depending on age of receiving - diphtheria toxoids (given as DT, DPT, DTaP, or Tdap), and if born after 1/1/2005, 3 doses of Pertussis and Tetanus toxoids (given as DT, DPT, DTaP, or Tdap), Tdap is required for all 11 year olds

entering 6th grade, unless vaccinated previously at ages 7-10 - (Note: prior disease or blood tests are not acceptable for Pertussis).

2. Has received 3-4 doses of oral polio virus (OPV), or, as an alternative, 3-4 doses of inactivated polio-myelitis vaccine (IPV) according to NYS guidelines.
3. Either has received a single dose of live measles virus vaccine (usually given as 2 doses of MMR) administered after age 12 months and a second dose administered more than 30 days after the first dose and after age 15 months, or has been diagnosed by a physician as having had measles disease or immunity to measles as substantiated by positive serology. For students entering Pre-K must have received a single dose of live measles vaccine (usually given as 2 doses of MMR), and
4. Either has received a single dose of live rubella virus vaccine (usually given as MMR) administered after the age of 12 months or has demonstrated serological evidence of rubella antibodies, and
5. Either has received a single dose of live mumps virus vaccine (usually given as MMR) administered after the age of 12 months or has been diagnosed by a physician as having had mumps disease or serological evidence of immunity, and it is required that students have received a 2nd MMR by kindergarten.
6. For students born after January 1, 1993, and for all students entering seventh grade after September 1, 2000, has received 3 doses (or a two dose series for students age 11-15) of hepatitis B vaccination according to New York State guidelines.
7. For students born after 2003, entering 6th grade, must have received two varicella vaccines, or has been diagnosed by a physician as having had the disease, and
8. For enrollment in any public, private or parochial child caring center, day nursery, day care agency, nursery school, pre-school, or Pre-K, **in addition to the above guidelines** as age appropriate:
 - only one dose of MMR, and
 - three doses of Haemophilus Influenzae Type B or one dose administered on or after 15 months of age
9. Beginning September 1, 2020, all 7th – 12th grade students **MUST HAVE** proof of having been given Meningococcal vaccine according to NYS guidelines in order to attend school.
 - Students entering **grade 7 after 2017 must have 1 dose** of meningococcal vaccine. They will be required to get a booster at age 16.
 - Students entering **grade 12 after 2017 must have either:**
 - 2 doses of meningococcal vaccine with **the booster dose given on or after age 16**
 - 1 dose if your child's first dose was given on or after age 16

- B. A statement from a physician which shows the immunizations are in process, the child has received at least one dose each of diphtheria toxoid, IPV or IPV, measles, mumps, rubella, hepatitis B, and one of any grade appropriate vaccine, (or alternative proof as outlined in section (A) above) and has a return appointment to continue the immunization process and is not outside the minimal interval for revaccination, such as a missed appointment, or
- C. A written statement from a physician licensed to practice medicine in this state stating that there is a medical contraindication for one or more specified required immunizations, citing the specific vaccine, the specific duration of exemption, and the specific medical contraindication based on The Centers for Disease Control published standards (www.health.ny.gov/forms/doh-5077). This will be reviewed by the District Medical Director for approval and must be renewed annually, or
- D. Homelessness where entry is not denied, but the school nurse will work with the family to get immunizations done for the child's protection.

Emergency Care Plans

Any child with a severe or life threatening medical condition that may require adult intervention and oversight during the school day, such as but not limited to diabetes, poorly controlled seizures, severe respiratory problems, or anaphylaxis secondary to food or insect allergy, will have an Emergency Care Plan created by the school nurse in cooperation with the parent and their private health care provider. These plans are updated annually. The purpose of the plan is to provide concrete and simple training and instructions to non-medical personnel acting in a supervisory role for your child to keep your child as safe as possible until medical assistance arrives. If you believe your child needs an emergency care plan, please be sure to bring the school nurse medical documentation from your physician as soon as possible before the start of school, so she can work with you to develop a safe plan for your child.

Illness

If you know your child will be absent, please notify the school nurse or attendance office. It is District policy and practice to have Connect Ed or the school nurse make telephone calls to all parents of elementary school age children and Connect Ed or the attendance office of secondary school age children whose parent/guardian has not called to report the absence. Excessive absence and /or tardiness interfere with a child's education. The District monitors attendance patterns and poor attendance may require your physician to update the District on your child's health status and ability to receive an education or to require accommodations through the Committee of Special Education for health conditions that impair a child's ability to attend school.

The Greece Central School District follows the Monroe County Health Department communicable conditions: school exclusion and readmission requirements. You may obtain a copy of this from the school nurse or the Health Department. In the event that a communicable disease

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occurs in a grade, a notice is sent home to alert the other parents. If your child becomes ill while in school, the nurse will call you as transportation home must be provided by the parents. No child is ever sent home unless the parent or emergency contact person is notified first. For this reason, it is very important to provide the school with your telephone number and a name to call in the event you are not home. Please keep these emergency numbers current and accurate.

Parents/guardians have the primary responsibility to ensure that their children are healthy and physically fit to attend school, but the ultimate authority to protect the health, safety, and welfare of all students remains with the Board of Education. Parents and school officials will handle each case cooperatively.

Seasonal Flu

New York State Public Health Law Section 613 requires schools to inform families about influenza disease and the benefits of influenza immunizations.

The flu is a contagious respiratory illness caused by influenza viruses. It can cause mild to severe illness, and at times can lead to death. The symptoms of flu might include fever, cough, sore throat, runny or stuffy nose, muscle or body aches, headaches, or fatigue. Some people may have vomiting and diarrhea. Symptoms can last 7 – 10 days and can result in lost school and work. Flu viruses spread mainly by droplets made when people with flu cough, sneeze or talk. These droplets can land in the mouths or noses of people who are nearby. Less often, a person might also get flu by touching a surface or object that has flu virus on it and then touching their own mouth, eyes or nose.

The Centers for Disease Control and New York State Department of Health recommend a yearly flu vaccine as the first and most important step in protecting against flu viruses for everyone 6 months of age and older as soon as the new seasonal flu vaccine is available each year.

People at high risk of serious flu complications include young children, pregnant women, people with chronic health conditions like asthma, diabetes or heart and lung disease and people 65 years and older. Vaccination of high-risk persons is especially important to decrease their risk of severe flu illness. Vaccination also is important for health care workers, and other people who live with or care for high-risk people to keep from spreading flu to high-risk people. People who care for children younger than six months of age should be vaccinated.

Meanwhile, remember to educate your children to take everyday preventive measures listed below to stop the spread of flu:

- Cover their nose and mouth with a tissue when they cough or sneeze. Throw the tissue in the trash after use.
- Wash hands often with soap and water. If soap and water are not available, use an alcohol-based hand rub.
- Avoid touching eyes, nose and mouth

- Try to avoid close contact with sick people.
- While sick, limit contact with others as much as possible to keep from infecting them. Stay home for at least 24 hours after fever is gone off fever reducing medicines except to get medical care or for other necessities.

Excellent resources for further information: www.cdc.gov/flu or <http://www.health.ny.gov/diseases/communicable/influenza/seasonal/>

Accidents

If a student is injured during the school day and if the school nurse determines that medical help is required, the student's parents/guardians or designee are first contacted regarding the physician or hospital to be consulted. Whenever possible, the student is transported by his/her parent/guardian and the parent/guardian is involved in consultations with the physician. For more information concerning accidents, contact the school nurse. Students who require the use of crutches and or

orthopedic devices should report to the school nurse following injury and /or upon returning to school. The nurse will discuss the paperwork required and will then notify the appropriate school personnel of the student's needs.

Insurance

Our District carries an accident insurance plan at no charge to parents/guardians that affords some coverage beyond the parents'/guardians' own policy. The policy covers students during the school day or participating in a school-sponsored activity. For more information concerning student insurance, contact the school nurse.

Medications

The Board of Education supports a safe medication delivery system for any child in need of medicines during the school day. Whenever possible, parents/guardians should administer all medications, both prescription and non-prescription, at home. When this is not possible, our District requires certain releases to ensure the health and safety of all students. The District does not accept any medical documents completed by a parent who is a medical provider. For all prescription drugs and non-prescription drugs, parents/guardians must make sure the school nurse has:

1. a written order from the prescribing physician;
2. a letter of parental permission to administer the drug as prescribed;
3. the prescription medication in a pharmacy bottle;
4. a small photograph of the child to be placed with the drug;
5. Parents/guardians are required to deliver all medication to the school nurses with the exception of inhalers. No medication is allowed as a routine on the bus.

Safe Schools Help Line

1-800-418-6423, extension 359

Greece Central has made it easier for responsible students to help resolve problems with the addition of an anonymous tip line. Students, staff, and community members may call the Safe Schools Help Line at 1-800-418-6423, extension 359 to report any allegation, concern or suggestion, without having to identify themselves. Accessible 24-hours a day, calls to the help line are typed up by an operator and faxed to district officials, who then investigate the claim.

Child Abuse Hotline

1-800-342-3720

Do you suspect abuse or maltreatment? Report it now by calling the statewide Child Abuse Hotline.

If you are deaf or hard of hearing, call TDD/TTY at 1-800-638-5163 OR have your Video Relay System provider call: 1-800-342-3720.

If you believe a child is in immediate danger, call 911 or your local police department.

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Students in grades 6-12 may carry medications and self-medicate as long as the following have been satisfied:

1. Standard permission form is signed by the parent and the physician;
2. The physician states the child is mature and responsible to carry his/her medication;
3. The school nurse has assessed the child and determined the child is responsible in the school setting;
4. Only a one-day supply is carried by the student with the exception of inhalers;
5. Controlled substances must be locked in the nurse's office and may not be self-administered outside of the nurse's office.

This privilege will be rescinded:

1. If the district discovers the student has not been responsible in carrying or self-administering medication, the school will seek parental cooperation to correct the matter;
2. If the parent and/or school cannot correct the situation, the medicine will be stored and delivered in the health office;
3. If a student shares the prescribed medication with another student. This infraction is also subject to disciplinary action according to the District drug policy.

Students may not carry or self-administer controlled substances or substances abused for recreational purposes.

The family will be notified in writing of prior approval before allowing the child to carry or self-medicate.

The Board of Education requests that all parents work with their children of all ages to ensure they are educated to know the name and appearance of their medicine, the amount they are to get at what times, and the reason they are taking the medicine. The Board also asks parents to make sure their children realize that if they are asked to take a medicine that is not familiar to



them or at a dose that is incorrect, that it is important to tell the adult "NO", to explain to the adult there appears to be a mistake, and to say they need to call their parent to clarify their concern before they accept an unfamiliar medicine from anyone.

In the event of a field trip and the need to administer medication, the District encourages you or your designee to attend the trip with your child so you may safely administer the medication to your child. Please contact the school nurse if you have questions.

Health Insurance

Child Health Plus is New York State's medical insurance program which serves uninsured children under age 19 in families whose household income exceeds Medicaid income eligibility. The insurance is provided free or at a low cost. Coverage includes well-child check-ups, immunizations, prescriptions, doctor's visits, x-rays and lab work, outpatient mental health, inpatient hospital care, emergency medical care, and other services. The application is a simple one-page form requiring proof of the child's age, household income, and residency.

For information or assistance contact your school nurse or in the Rochester area call 585-546-3559. Every child deserves a medical home.

Parents as Medical Providers

The New York State Education Department, Office of the Professions, division of medical licensing does not recommend and strongly discourages medical providers from treating family members. Accordingly, because the district follows a "best practice" standard of care in our health offices, please be advised that the district will not accept medical clearances, requests, forms, documents, certificates, or any other medical notice, etc. from a parent who is acting as their child's health care provider. All medical orders, certificates, or other required statements or forms must be written by the child's private primary care physician, or health care provider. A parent who is also a health care provider must complete all required parent documentation/permission to supplement the treating physician or other health care provider's information, the same as any other parent. Your failure to cooperate may delay the processing of your child's information resulting in delays in your child's ability to participate in various activities.

Health & Safety Regulations

Greece Central is currently complying with a number of state and federally-mandated regulations which deal with both environmental and man-made health issues. The following is an update on several of the significant regulations: AHERA In 1986, Congress passed the Asbestos Hazard Emergency Response Act (AHERA). This required schools to be inspected to identify any asbestos-containing building materials. All Greece Central School District buildings were inspected and suspect materials were sampled to be tested and rated according to condition and potential hazard. Every three years Greece Central schools are required to be re-inspected by a state-certified asbestos inspector to

determine if the condition of any known or suspected asbestos-containing building materials (ACBM) has changed and to make recommendations on managing or removing the ACBM.

The law further requires an asbestos management plan be developed to monitor any known or suspected ACBM. The plan has several ongoing requirements: this notification letter announcing the availability of the management plan for anyone to review upon request, training of support staff about asbestos and how to deal with it, notifying short-term workers such as subcontractors of the locations of any known or suspected ACBM, and posting of warning signs adjacent to locations of known or suspected ACBM. The Greece Central School District, in conjunction with Genesee Valley BOCES, conducts a district wide survey every six months in facilities where known or suspected ACBM are located to assure they remain in good condition.

It is the intention of the Greece Central School District to comply with all federal and state regulations controlling asbestos and to take whatever steps are necessary to provide students and employees a healthy and safe environment in which to learn and work. Please note: During the 2019-20 fiscal year, as a result of mandated inspections and surveys, planned response actions involving repair or removal of asbestos containing building materials were performed off hours at all of the district buildings with the exception of Arcadia Middle and Pine Brook Elementary. Arcadia Middle and Pine Brook do not have asbestos containing building materials. As part of the 2020 summer capital improvement projects, asbestos abatement projects are scheduled at Autumn Lane Elementary, Athena Middle/ High, Brookside Elementary, Buckman Heights Elementary, Holmes Road Elementary and Odyssey Academy. In the 2021 summer capital projects, asbestos abatement projects are scheduled at Arcadia High School, Athena High School, Autumn Lane Elementary, Brookside Elementary, Holmes Road Elementary, Olympia School and Odyssey Academy.

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You are welcome to review a copy of the asbestos management plan upon request. Please contact our Local Education Agency Asbestos Designated Person Louis Bianchi, Senior Architect, at 585-966-2761 if you have any questions.

Use of Pesticides Notification

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides throughout the school year.

The Greece Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications. Forms will be available at each of our schools if you would like to complete one. You may return the form by fax to (585)966-2741, ATTN: Director of Facilities, have your school send it inter-office mail to: FOP – Director of Facilities, or mail it to the Director of Facilities, 1790 Latta Road, Rochester, NY 14612.

Families will be notified by phone message if any Non-exempt Pesticide Applications are made 48 hours prior to pesticide applications.

SAVE Legislation

Emergencies and violent incidents in school districts are critical issues that must be addressed in an expeditious and effective manner. Districts are required to develop a districtwide School Safety Plan designed to prevent or minimize the effects of serious violent incidents and emergencies and to facilitate the coordination of our district with local and county resources in the event of such incidents or emergencies. The districtwide plan is

responsive to the needs of all schools within the district and is consistent with the more detailed emergency response plans required at the school building level. Districts are at risk of a wide variety of acts of violence, natural, and technological disasters. To address these threats, the State of New York has enacted the Safe Schools Against Violence in Education (SAVE) law. This component of Project SAVE is a comprehensive planning effort that addresses risk reduction/prevention, response, and recovery with respect to a variety of emergencies in a school district and its schools.

The districtwide School Safety Committee membership includes representatives of all primary stakeholder groups within the district.

Building Level Emergency Response Plans

School Safety is the responsibility of the entire school community. The district has an updated Emergency Response Plan at each school that follows New York State Department of Education guidelines. In the event of a school emergency, our full attention will be directed toward the safety of our students and staff. It is very likely that the school will initiate a "NYSED Approved Emergency Response." Emergency Response includes Shelter in Place, Hold in Place, Evacuation, Lockdown, and Lockout. Parents will be notified of a lockdown or evacuation as soon as possible. Routine drills of Emergency Response are conducted and do not require parental notification.

Parents are also asked to refrain from going to the school to check on their children. The district will communicate the best course of action with parents and guardians as soon as possible.

Community Involvement and Services

Visitors

At the time of printing, New York State had not provided school districts with guidelines for school reopening, however, the COVID-19 pandemic will inevitably change visitor policies for at least a portion of the 2020-21 school year. We recommend that you contact your child's school before visiting to determine the current requirements.

Community Use of Facilities

As community assets, all district buildings, grounds, and facilities are made available by permit for public use. According to Board of Education Policy #3280, priority in scheduling the use of district facilities shall be in the following order:

1. all district-related activities, events, and entertainments; and,
2. Greece community/resident-sponsored activities, and non-resident and commercial sponsored events.

Fees, when applicable, will be calculated and communicated to the customer through the electronic Facility Use request system. Access to the system can be requested by emailing the department at facilityuse@greececsd.org or by calling 585-966-2022. Electronic requests should be submitted as early as possible to allow time for review and approval.

Our district encourages the use of its facilities by town residents and welcomes all visitors to district-sponsored activities. Parking and traffic rules must be followed for the safety of everyone. Signs prohibiting specific conduct may be conspicuously posted at the entrance of district property. The use of playgrounds, fields, and parking areas are prohibited between the hours of 10 p.m. to 6 a.m. without permission of the district.

The Board of Education has authorized the Greece Police Department and the Greece Central School District security staff to enforce these regulations at all times. Those persons recklessly or intentionally damaging district property or endangering the safety of others will be prosecuted.

No Smoking Policy

According to New York State Law and Board of Education Policy, there is to be no smoking of any kind, including electronic cigarettes, in district buildings or on district property.



Community Involvement and Services

The Family Support Center

The Family Support Center (FSC) offers free services to students and families who live within the boundaries of the Greece Central School District. These services include family counseling and linkage to community resources. Counselors are available Mondays through Thursdays from 4-8 p.m. during the school year. If families are in need of assistance, they can speak with their school counselor, psychologist, or social worker. They can also call the Center directly at 966-4471 or send an email to FSC.questions@greececsd.org.



Greece Education Foundation

The Greece Education Foundation (GEF) was formed in June 2000 to enrich and enhance educational opportunities for Greece Central School District students and staff in a manner that supports learning.

The GEF receives gifts, bequests, and donations from employees, local businesses, and community members and subsequently provides grant funding to enhance educational programs that cannot be readily financed through local tax dollars or other public resources reflected in the annual school budget. These are beneficial projects that might not be initiated, improved, or maintained without outside funding.

The Greece Education Foundation operates separately from the Greece Central School District. It acts through the management and direction of a 10 to 18 member (excluding ex-officio members) Board of Directors, selected from the community. This board is separate and distinct from the school board.

The Foundation has awarded grants that have allowed schools to: purchase computer software that supports the New York State Learning Standards; purchase books to support the teaching of character education to teens; and provide summer enrichment opportunities in social studies and science.

Greece Central is always looking for new ways to assist local businesses and utilize their services and expertise. All businesses, regardless of size, are welcome to get involved. For more information on the Greece Education Foundation, call 966-2100, or visit their website at www.greecegiving.com.

Jazz90.1 FM

Broadcasting from its studio at the Library Media Center at Olympia School, Jazz90.1 is a jazz radio station reaching Monroe, Orleans, Ontario, and Livingston Counties. The station broadcasts 24-hours a day, seven days a week at 90.1 FM, and worldwide over the Internet at www.jazz901.org. Although the public station's license is owned by the Greece Central School District, Jazz90.1 is otherwise self-supporting—buying its own equipment and paying staff salaries with funds earned through the support of listeners, fund-raisers, and concerts.

Jazz90.1 is an important outlet for music and voices that don't make it onto commercial radio. The station's lineup includes ethnic shows including The German Radio Program, the Lithuanian language show Dainos Aidas and The Polka Bandstand Show. Jazz90.1 brings jazz and media into Greece Central classrooms by providing broadcasting instruction in partnership with the Digital Media courses offered within the district, broadcasting student performances on the air, and interacting with student music groups. The station broadcasts regular Board of Education meetings and airs public service announcements for our district.

For more information on Jazz90.1, visit the station's website at www.jazz901.org, or call 966-2660.

Parent/Teacher/Student Organization (PTA/PTSA)

There is a PTA (Parent-Teacher Association) or PTSA (Parent-Teacher-Student Association) in each of the district's 17 schools. They fill the role of encouraging and facilitating the partnership between the home

and school that supports each child's education. Their activities focus on communication, parent education, parent participation in the school, and special projects and programs to enrich students' education.

Greece PTA Council is made up of 19 member units, represented by their presidents and an executive board organized under the authority and bylaws of the New York State PTA, Inc. Monthly meetings provide opportunities to share information about the school's PTA/PTSA projects and activities, necessary operational procedures, and District Advisory Councils' work and issues. Greece PTA Council offers parent education opportunities for the whole community. It facilitates parent participation on District committees, financially supports All Night Parties for seniors and all PTA/PTSA units with mini-grants, and gives up to four scholarships to graduates who plan to pursue careers in education.

The 3,500 members of Greece's PTA/PTSAs provide a strong voice for quality education in our town, and offer positive contributions to each school community through their programs for students and parents, countless volunteer hours in the schools, and financial support.

Care to Volunteer?

Thousands of parents and residents volunteer their time in our schools each year. Volunteer opportunities exist in each of our schools, and on district-wide committees. Contact the main office of the school you are interested in volunteering at for further details.

Transportation

2020-21 Bus Pass

Please review all of the information on your child's bus pass very carefully. If any of the following does not appear correctly on your child's pass, please call the Office of Student Transportation Services at 966-2550. The office is open Monday through Friday from 8 a.m. to 4:30 p.m.

- a. Student name
- b. Student home address
- c. School he/she will attend

Be advised that bus pass times are only approximate times. Bus time schedules typically take some time to become consistent. This is especially true for elementary students, where extra time is spent ensuring students board the correct bus and providing instruction on safe bus riding behavior. It is not unusual to have a bus run 30-45 minutes behind schedule during the beginning weeks of school because of picture taking by parents, and some confusion and apprehension of the younger children. However, after these initial problems are overcome, the schedule should become consistent.

Please remind your child that anything that distracts a bus driver's attention from the safe operation of his/her bus is a threat to the welfare of everyone on that bus. Most importantly, please instruct your child to wait for the driver's signal before crossing the road.

Centralized Bus Stop Distances

Home to Bus Stop:

- Grades K-5 800 feet
- Grades 6-12 1,500 feet

Eligibility

Transportation is provided for students whose legal residence is in the Greece Central School District. Notices regarding bus assignments and bus stop locations are mailed before school opens each year. Bus service will be provided for all public, private, and parochial students in grades K-5; for students in grades 6-8 who live more than 1 mile from school; and for students in grades 9-12 who live more than 1.5 miles. Transportation to a private/parochial school, located within 15 miles is provided. Private/parochial school transportation starts on opening day of Greece schools.

Application Deadline

Requests for special transportation (childcare and private/ parochial) must be completed and returned to the Transportation Department before April 1 each year for the next school year. Forms are available at each school and at the Office of Student Transportation Services, 1790 Latta Rd, and online at www.greececsd.org/domain/160.

Scheduling and Routing

Questions about bus stops can be directed to the Office of Student Transportation Services at 966-2766.

During the first few weeks of school, bus routes are adjusted and schedule problems resolved. Please refrain from contacting the Office of Student Transportation Services with non-emergencies such as a late bus. Such situations will be adjusted as soon as possible.

Help keep our buses on schedule. Please have your child outside and at the assigned bus stop 10 minutes prior to arrival time.



Transportation Exceptions

All pupil transportation is provided on an everyday basis, to and from the home address only, in accordance with distances described above, unless an exception is granted based on these guidelines:

- Change of Residency: Under certain conditions (see page 6) and with the proper approval, when a family moves within the district during the school year, students may continue attending the school serving their former address (or, in the case of prospective residents, to attend their new school prior to residency) if the parents/guardians provide transportation.

When space is available, these students may use existing district transportation, utilizing the stop nearest their new address.

- Short-Term Exceptions: Requests for transportation to and from an address other than the home address may be approved on a short-term basis for hardship (such as the hospitalization of a parent/guardian). These requests must be approved by the building principal and will only be granted if no bus route change, added bus stop, or change of attendance boundaries is required.
- Special Needs Students: Transportation is provided for special needs students from birth to four years as ordered by Family Court. For children ages five to 21, a recommendation from the District Committee on Special Education is required. Transportation is provided door-to-door when necessary. Drivers will not enter houses or schools to pick up or discharge students. Parents/guardians must be available to assist the children from these points. Transportation beyond 50 miles must be approved by the State Education Department.

Transportation

- **Medical Transportation:** Long-term or short-term requests for transportation based on medical reasons require verification by the attending physician and are granted when and if recommended by the school physician. With the exception of wheelchair transportation cases, which may require door-to-door service, established routes and stops are used. Our Office of Student Transportation Services may create a new stop in unusual cases. All medical transportation expires at the close of the school year.
- **Child Care:** Our district provides transportation to and from day care providers for eligible students in grades K-8 within the Greece Central School District. Students may be picked up at one location and dropped off at another, however the location must be the same Monday through Friday.

Lost and Found

If an item is left on the bus please call the Office of Student Transportation Services at 966-2782.

Conduct and Safety

All students receive instruction in bus safety practices, riding rules, and regulations three times each year. Rules are posted on each bus. Bus rides are a privilege, and violations may lead to suspension of bus riding privileges. Parents/guardians are responsible for their children until they board the bus and after they leave the bus. Kindergarten through second-grade students require supervision by a responsible individual at their bus stop.

Emergency Closings

The decision to close school is based on the nature of the emergency and the expected impact that the emergency will have on student safety and welfare. Most often, school closings are the result of inclement weather conditions that adversely affect the safety of student walkers and/or bus riders. The district may close all of its schools or only one of its schools, depending upon the specific nature of the emergency. It may also elect a late starting time or an early dismissal, depending on an up-to-the-minute appraisal of the specific situation.

The Superintendent of Schools (or designee) will make every effort to decide school closings in a timely manner. This will be done after the district has thoroughly evaluated the situation and after consulting with town, police, weather bureau, and other district departments. All school closings will be reported to local radio and television stations for broadcast to the general public and posted to www.greececsd.org. An automated phone call will also inform families of emergency closings whenever possible.

Whenever district schools close, all public, private, and parochial schools in the district are also closed. No transportation is provided for Greece students attending schools outside the district and all afternoon and evening activities will ordinarily be cancelled.

Parents, staff, and students should not call their neighborhood school, District Office, or radio and television stations to ask if schools are open. Telephone lines become tied up quickly, which prevents crucial calls from going through.

Parents should instruct their children on where they are to stay when school is closed, or when school is dismissed early. Parents should make prior arrangements with friends and neighbors for the temporary housing of their children in the event that an emergency arises while they are not at home.

While the school district will make every effort to make decisions that are in the students' best interest, weather, street, and sidewalk conditions can vary widely among individual schools because the district is so large. Weather conditions can also change radically within a very short period of time. For these reasons, parents are always the final authority in deciding if their children are to be sent to school during any given emergency when the schools are open.

Television

Fox News	Fox 31/Cable Ch. 7
Spectrum	Cable Ch. 9
WHEC-TV	Channel 10
WHAM-TV	Channel 13
WROC-TV	Channel 8

Radio

WBEE	92.5 FM
WBZA	98.9 FM
WCMF	96.5 FM
WDKX	103.9 FM
WDVI	100.5 FM
WFXF	95.1 FM
WGMC	90.1 FM
WHAM	1180 AM
WKGS	106.7 FM
WPXY	97.9 FM
WRMM	101.3 FM
WXXI	91.5 FM
WZNE	94.1 FM

Student Conduct on the School Bus

Bus Safety Rules

To drive safely, a school bus driver must have the cooperation of the students riding the bus.

Students should:

- observe the same conduct as in the classroom;
- be courteous; board and unload in an orderly manner;
- for safety reasons, remain seated when the bus is in motion;
- respect the property and personal rights of others while waiting at the stop and while on the bus;
- not bring food and drink on the bus, due to food allergies;
- not take pictures or video while on the bus;
- wait for the driver's signal to cross;
- ride only the bus he/she is assigned from the authorized stop; and,
- help keep the bus on schedule. Be outside at the assigned stop 10 minutes prior to arrival time.

2020-21 School Calendar

September

- 10 Remote Learning Begins
- 14 In-person Instruction Begins

October

- 12 Columbus Day, No School PreK-12
- 25 Parent-Teacher Conference Day, Attend AM only K-8, No PreK
- 30 Superintendents' Conference Day, No School PreK-8

November

- 11 Veterans' Day, No School PreK-12
- 25-27 Thanksgiving Recess, No School PreK-12

December

- 24-31 Winter Recess, No School PreK-12

January

- 1 Winter Recess, No School PreK-12
- 18 Martin Luther King Day, No School PreK-12
- 29 Regents Rating Day, No School 9-12

February

- 15-19 Presidents' Week Recess, No School PreK-12

March

- 29-31 Spring Recess, No School PreK-12

April

- 1-2 Spring Recess, No School PreK-12
- 30 Scoring/Professional Development, No School PreK-8

May

- 31 Memorial Day Recess, No School PreK-12

June

- 15 Last Day Students 9-12
- 16-24 Local & Regents Examinations, Attend by exam only 9-12
- 25 Last Day Students PreK-8, Half Day. PreK attend AM only

- Parent/Teacher/Student Conference schedules vary by school and may be held during an evening rather than during the day.
- Professional Development Days are subject to change pending exam/scoring needs determined by NY State Ed.
- In the event of an emergency closure (weather, facility, or health related) all instruction and learning will occur remotely from home.



Approved by Board of Education: March 10, 2020

For School Activities
check the district website,
www.greececsd.org,
for the most up-to-date
information.



**Rockie
Malara**
Buckman Heights
Elementary



**Nadia
Pfeifer**
Craig Hill
Elementary

SEPTEMBER 2020

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



August 2020

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30	31					

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7
LABOR DAY

8
ALL STAFF REPORT
BOARD OF EDUCATION MEETING
6:30 PM, ODYSSEY

9

10
REMOTE LEARNING BEGINS

11
PATRIOT DAY

12

13

14
IN-PERSON INSTRUCTION BEGINS

15

16

17

18
18-20: ROSH HASHANAH

19

20

21

22
BOARD OF EDUCATION MEETING
6:30 PM, ODYSSEY

23

24

25

26

27
YOM KIPPUR

28

29

30

October 2020

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For School Activities
check the district website,
www.greececsd.org,
for the most up-to-date
information.

**Angelia
Davis**
Olympia School

**Kovie
Hylton**

Lakeshore
Elementary



OCTOBER 2020

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

OCTOBER is
National Italian
American Heritage
Month
&
LGBT History
Month

September 2020

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November 2020

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12
COLUMBUS DAY
NO SCHOOL PREK-12

13
BOARD OF EDUCATION MEETING
6:30 PM, ODYSSEY

14

15

16
BOSS'S DAY

17

18

19

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21

22

23-31: RED RIBBON WEEK
PARENT TEACHER CONFERENCE DAY
1/2 DAY K-8 NO PREK

24

25

26

27
BOARD OF EDUCATION MEETING
6:30 PM, ODYSSEY

28

29

30
SUPERINTENDENT'S
CONFERENCE DAY
NO SCHOOL PREK-8

31
HALLOWEEN



**Catalina
Bourgeois**

Autumn Lane
Elementary

**Yuwen
Hu**

Olympia School

For School Activities
check the district website,
www.greececsd.org,
for the most up-to-date
information.



NOVEMBER 2020

NOVEMBER is
**Native American
 History
 Month**

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

1

DAYLIGHT SAVINGS TIME MOVE
CLOCKS BACK 1 HOUR

2

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BOARD OF EDUCATION MEETING
6:30 PM, ODYSSEY

11

VETERAN'S DAY
NO SCHOOL PREK-12

12

13

END OF 1ST MARKING PERIOD
SECONDARY

14

15

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REPORT CARDS SENT HOME
SECONDARY

21

22

23

24

25

THANKSGIVING RECESS
NO SCHOOL PREK-12

26

THANKSGIVING DAY
NO SCHOOL PREK-12

27

THANKSGIVING RECESS
NO SCHOOL PREK-12

28

29

30

October 2020

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December 2020

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27	28	29	30	31		



**Jaeden
Palermo**
olympia school

For School Activities
check the district website,
www.greececsd.org,
for the most up-to-date
information.



**Nancy
Vaini**
Brookside
Elementary

DECEMBER 2020

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

November 2020

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BOARD OF EDUCATION MEETING
6:30 PM, ODYSSEY

END OF 1ST MARKING PERIOD
ELEMENTARY

13

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REPORT CARDS SENT HOME
ELEMENTARY

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24

WINTER RECESS
NO SCHOOL PREK-12

25

CHRISTMAS DAY
WINTER RECESS
NO SCHOOL PREK-12

26

27

28

WINTER RECESS
NO SCHOOL PREK-12

29

WINTER RECESS
NO SCHOOL PREK-12

30

WINTER RECESS
NO SCHOOL PREK-12

31

WINTER RECESS
NO SCHOOL PREK-12

January 2021

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31						

Giavanna
Scarpa
Holmes Road
Elementary



For School Activities
check the district website,
www.greeccsd.org,
for the most up-to-date
information.

JANUARY 2021

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

December 2020

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February 2021

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1
NEW YEAR'S DAY
NO SCHOOL PREK-12

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3

4
CLASSES RESUME PREK-12

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12
BOARD OF EDUCATION MEETING
6:30 PM, ODYSSEY

13

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18
MARTIN LUTHER KING JR. DAY
NO SCHOOL PREK-12

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29
END OF 2ND MARKING PERIOD
SECONDARY
REGENTS RATING DAY
NO SCHOOL GRADES 9-12

30

31

BOARD OF EDUCATION MEETING
6:30 PM, ODYSSEY



For School Activities
check the district website,
www.greeccsd.org,
for the most up-to-date
information.

**Shayna
Hettler**
Arcadia High
School

**Lukas
Fluet**
Autumn Lane
Elementary



FEBRUARY 2021

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



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5
REPORT CARDS SENT HOME
SECONDARY

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9
BOARD OF EDUCATION MEETING
6:30 PM, ODYSSEY

10

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12

13

14
VALENTINE'S DAY

15
PRESIDENT'S DAY
PRESIDENT'S WEEK RECESS
NO SCHOOL PREK-12

16
PRESIDENT'S WEEK RECESS
NO SCHOOL PREK-12

17
PRESIDENT'S WEEK RECESS
NO SCHOOL PREK-12

18
PRESIDENT'S WEEK RECESS
NO SCHOOL PREK-12

19
PRESIDENT'S WEEK RECESS
NO SCHOOL PREK-12

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23
BOARD OF EDUCATION MEETING
6:30 PM, ODYSSEY

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January 2021

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March 2021

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21	22	23	24	25	26	27
28	29	30	31			

For School Activities
check the district website,
www.greececsd.org,
for the most up-to-date
information.



**Lara
Toklar**

Athena High
School



**Emily
Akyuz**
Odyssey Academy

MARCH 2021

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



	1	2 READ ACROSS AMERICA DAY	3	4	5	6																																																																																					
7	8	9 BOARD OF EDUCATION MEETING 6:30 PM, ODYSSEY	10	11	12	13																																																																																					
14 DAYLIGHT SAVINGS TIME MOVE CLOCKS AHEAD 1 HOUR	15	16	17	18	19 END OF 2ND MARKING PERIOD ELEMENTARY	20																																																																																					
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28	29 SPRING RECESS NO SCHOOL PREK-12	30 SPRING RECESS NO SCHOOL PREK-12	31 SPRING RECESS NO SCHOOL PREK-12	February 2021 <table border="1"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>		S	M	T	W	T	F	S		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28							April 2021 <table border="1"> <tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td></tr> </table>	S	M	T	W	T	F	S						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
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**Audrey
Gottfried**

Odyssey
Academy



**Ella
Diaz**

Odyssey
Academy

For School Activities
check the district website,
www.greececsd.org,
for the most up-to-date
information.

APRIL 2021

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



March 2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
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May 2021

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1

SPRING RECESS
NO SCHOOL PREK-12

2

SPRING RECESS
NO SCHOOL PREK-12

3

4

EASTER

5

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11

12

12-30: RAMADAN

13

BOARD OF EDUCATION MEETING
6:30 PM, ODYSSEY

14

15

16

END OF 3RD MARKING PERIOD
SECONDARY

17

18

19

19-26: GRADES 3-8 NYS ELA TESTING

20

21

ADMINISTRATIVE
PROFESSIONALS DAY

22

23

REPORT CARDS SENT HOME
SECONDARY

24

25

26

27

BOARD OF EDUCATION MEETING
6:30 PM, ODYSSEY

28

29

30

SCORING/PROFESSIONAL
DEVELOPMENT DAY
NO SCHOOL PREK-8

**Olivia
LoVetro**
Pine Brook
Elementary



For School Activities
check the district website,
www.greececsd.org,
for the most up-to-date
information.

**Riley
Gilligan**
Athena Middle
School

MAY 2021

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

May is
**Asian Pacific
 American Heritage
 Month**
 &
**Jewish American
 Heritage
 Month**

April 2021

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June 2021

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27	28	29	30			

1

1-11: RAMADAN

2

3

3-7: NATIONAL TEACHER APPRECIATION WEEK
 3-10: GRADES 3-8 NYS MATH TESTING

4

BOARD OF EDUCATION MEETING
 6:30 PM, ODYSSEY

5

6

6-16: DISTRICT ART SHOW AT MALL

7

8

9

MOTHER'S DAY

10

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12

NATIONAL SCHOOL NURSE DAY

13

14

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17

17-28: NYSESLAT TESTING

18

SCHOOL BUDGET VOTE

19

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MEMORIAL DAY RECESS
 NO SCHOOL PREK-12

25-28: GRADES 4 & 8
 NYS SCIENCE TESTING
 TBD BY SCHOOL
 BOARD OF EDUCATION MEETING
 6:30 PM, ODYSSEY



Sasha Pignone
Brookside Elementary



Juliana Sanders
Arcadia Middle School

For School Activities
check the district website,
www.greeccsd.org,
for the most up-to-date
information.

JUNE 2021

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



May 2021

S	M	T	W	T	F	S
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1
1-4: GRADES 4 AND 8 NYS SCIENCE TESTING TBD BY SCHOOL

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ARCADIA GALA ATHENA GALA ODYSSEY GALA

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8
BOARD OF EDUCATION MEETING 6:30 PM, ODYSSEY

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LAST DAY OF CLASSES GRADES 9-12

16
16-24: LOCAL/REGENTS EXAMS GRADES 9-12

17

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19

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FATHER'S DAY

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24
ARCADIA GRADUATION

25
LAST DAY PREK-8 HALF DAY PREK ATTEND AM ONLY ODYSSEY GRADUATION

26
ATHENA GRADUATION OLYMPIA GRADUATION

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July 2021

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**Jenna
Fiaretti**
Odyssey
Academy

**Nicholas
Pullano**
Arcadia Middle
School



JULY 2021

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

June 2021

S	M	T	W	T	F	S
		1	2	3	4	5
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August 2021

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REPORT CARDS SENT HOME
SECONDARY

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INDEPENDENCE DAY

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**Maddison
Werner**

English Village
Elementary



**Abby
Ranaletta**

Athena Middle
School

AUGUST 2021

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

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July 2021

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18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2021

S	M	T	W	T	F	S	
				1	2	3	4
5	6	7	8	9	10	11	
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19	20	21	22	23	24	25	
26	27	28	29	30			

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Notice of District Nondiscrimination

The Greece Central School District is committed to a policy of nondiscrimination and to the provision of equity in its educational programs, services and activities for all students and employees.

The Greece Central School District does not discriminate in employment or in its educational programs and activities against qualified individuals on the basis of race, color, national origin, religion, ethnic group, sex, gender identity, sexual orientation, political affiliation, pregnancy, age, military status, veteran status, marital status, or disability, weight or any other basis prohibited by New York State and/or federal non-discrimination laws in its programs and activities.

Inquiries may be directed to: The Department of Human Resources
Greece Central School District
P.O. Box 300
N. Greece, NY 14515

Compliance officer for the Greece Central School District: Assistant Superintendent for Human Resources at (585) 966-2323 or by email Compliance.Officer@greececsd.org. Contact for issues regarding:

- Civil Rights
- Section 504 (Employees)
- Section 504 (Students)
- Title IX
- Equal Employment Opportunity
- Americans with Disabilities Act
- Grievance Procedures
- Family Educational Rights and Privacy Act (FERPA)

Related Board Policies

The Board of Education has adopted a number of policies to guard against discrimination. They include:

- 5580 Whistleblower
- 6121 Sexual Harassment
- 7370 Bullying/Cyber Bullying
- 3420 Preventing Discrimination in the School District
- 8241 Civility
- 6120 Equal Employment Opportunities
- 7550 Complaints and Grievances by Students
- 7551 Sexual Harassment of Students

District Map

1 Arcadia MS (gr. 6-8)

130 Island Cottage Rd., 14612, 966-3300

Arcadia HS (gr. 9-12)

120 Island Cottage Rd., 14612, 966-3000

2 Lakeshore (gr. 3-5)

1200 Latta Rd., 14612, 966-3900

3 Paddy Hill (gr. K-5)

1801 Latta Rd., 14612, 966-3700

4 English Village (gr. PreK-2)

800 Tait Ave., 14616, 966-3800

5 Longridge (gr. K-5)

190 Longridge Ave., 14616, 966-5800

6 Olympia School (gr. 6-12)

1139 Maiden La., 14615, 966-5000

7 Phoenix Academy

200 Alcott Rd., 14626
966-2869

Professional Learning Center

200 Alcott Rd., 14626
966-2130

8 Autumn Lane (gr. PreK-2)

2089 Maiden La., 14626, 966-4700

9 Craig Hill (gr. 3-5)

320 West Craig Hill Dr., 14626, 966-4500

10 Holmes Road (gr. PreK-2)

300 Holmes Rd., 14626, 966-4900

11 Buckman Heights (gr. 3-5)

550 Buckman Rd., 14615, 966-5900

12 West Ridge (gr. PreK-5)

1010 English Rd., 14616, 966-3600

13 Brookside (gr. K-5)

1144 Long Pond Rd., 14626, 966-4800

14 Athena MS (gr. 6-8)

800 Long Pond Rd., 14612, 966-8800

Athena HS (gr. 9-12)

800 Long Pond Rd., 14612, 966-4000

15 Odyssey Academy (gr. 6-12)

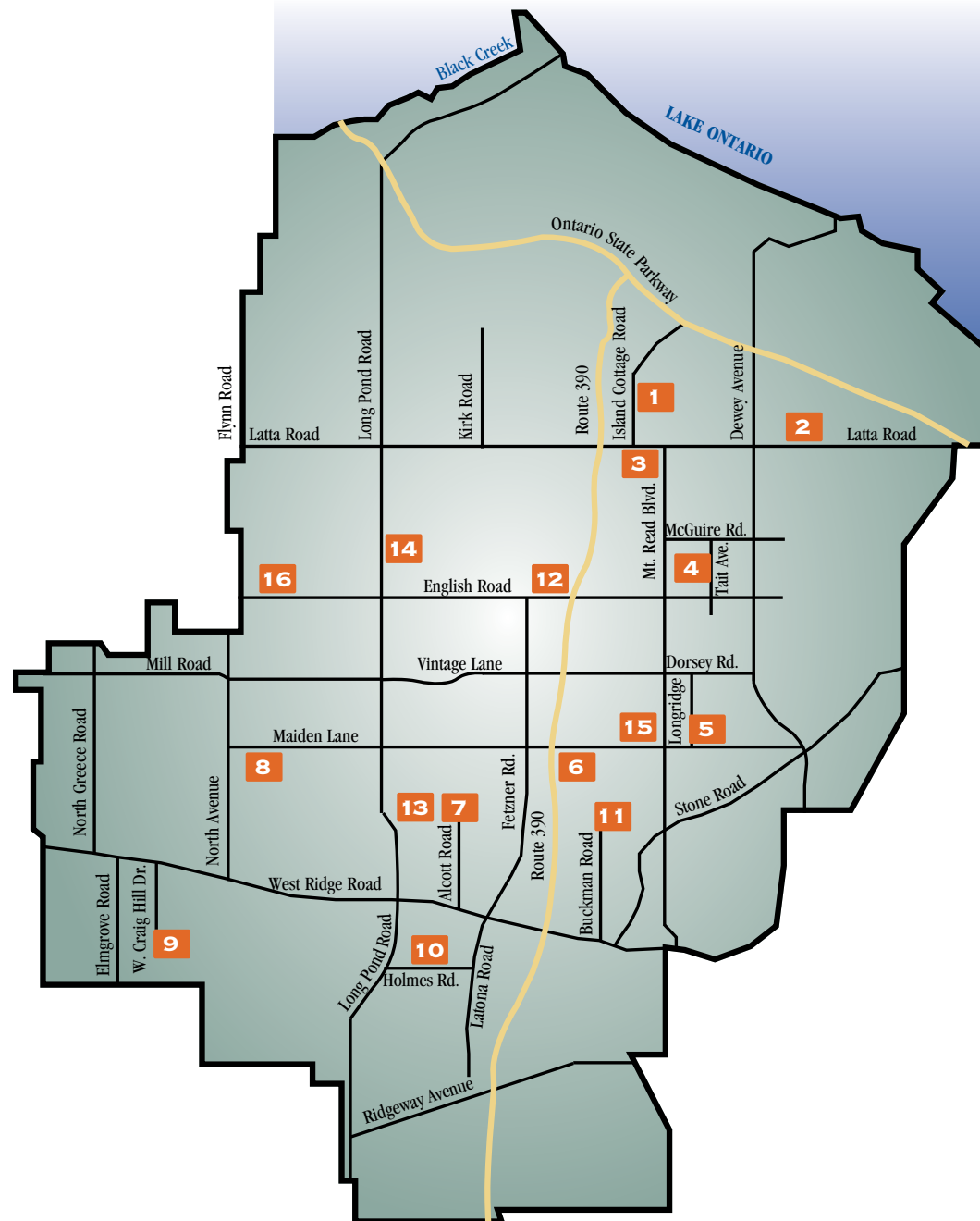
750 Maiden La., 14615, 966-5200

District Office

750 Maiden La., 14615, 966-2000

16 Pine Brook (gr. K-5)

2300 English Rd., 14616, 966-4600



CITY OF ROCHESTER

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Tammy Nucci

Graphic Design:

Helen Barry



P.O. Box 300

No. Greece, NY 14515-0300

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**Gavin
D'Apice**
Pine Brook
Elementary



**Hunter
Ouellette**
Longridge
Elementary



**Mikael
Texidor**
West Ridge
Elementary